

## **Chapter I Background**

Every child and young person have the right to quality education, as a basis for overall social and economic development. Inclusion is one of the main aspects to which Caritas Kosova pays special attention. The very use of the word *inclusiveness* means that we have children *excluded* from the processes that enable socio-psychological development as well as their self-realization. Children coming from non-majority communities, children in the street, children with special needs, those with learning disabilities, the poor, families with social challenges, with limited or difficult access to schools. They are all part of marginalized groups who face social exclusion, which is characterized by discrimination, negative perceptions about roles and their way of life, as well as by their multiple alienation from the rest of society.

Thus, supporting minority communities in Kosovo is one of the main commitments of Caritas Kosova working intensively on project development to support the social inclusion of Roma, Ashkali and Egyptian communities in Kosovo society, with particular emphasis on improving the social and economic well-being of these communities. Additionally, through ensuring the participation of parents, children, and various organizations representing marginalized groups, in drafting educational policies at local and central level, such as various regulations, administrative guidelines, laws. Caritas Kosova contributes to improving education system, but always referring to giving chance or voice to even the most vulnerable people in the decisions taken by the authorities concerning them.

In partnership with UNICEF, Caritas Kosova has been working on supporting Roma, Ashkali and Egyptian families and children since 2003 in Mitrovica Region in resolving many different issues caused by poverty, dualism of system in place and complex political situation. As follow up to these long-term interventions and as part of the current partnership with UNICEF, Caritas Kosova is seeking for a national consultant to support the documentation of human-interest stories, testimonies and lessons learned from the communities.

The consultant should focus on compiling human interest stories, lessons learned and testimonies of Roma, Ashkali and Egyptian beneficiaries that were directly and indirectly involved in UNICEF and Caritas program.

## **Chapter II General Information**

**Project title:** Strengthening social inclusion of Roma, Ashkali and Egyptian children.

**Project Output:** Roma, Ashkali and Egyptian children and their parents living in Roma Mahala who are supported through the Portage programme have improved the nurturing care and behaviors towards child development demonstrated as an enhancement in at least 70% of the children, in their physical and cognitive development.

**Project Activity:** Capturing long-term results and impact of UNICEF in Roma Mahala (lesson learned and testimonies)

## **Chapter III Objective and scope of work**

### **Significance and positive impact of inclusive education on Roma children.**

- Psychological, pedagogical, and sociological bases of the children from Roma Mahala inclusive education
- Wider social reasons for the importance of inclusive education of children from Roma Mahala
- Characteristics of the Roma population in Kosovo with emphasis on education shortly with reference to the firstly temporary community shelters on the North (organizing of educational activities), relocation of Roma families from the North and effect on socialization.

### **Context of field work**

The consultancy should focus on the review of all available documentation related to the project following the timeline of May 2022 to November 2022, and development of a detailed methodology for the compilation of human-interest stories, good practices and lessons learned from the relevant targeted population. The available project monitoring data and information that will be shared with the consultant should inform the methodology work and the plan for the collection of stories from the field. Following above mentioned– the main tasks and deliverables are as such:

- Collect a key sectoral data refer to the inclusion of children from Roma Mahala
- Collect information regarding the effect of the UNICEF program on inclusive education of children from Roma Mahala (school success, absenteeism, dropout, additional educational support, testimonies of participants in the program)
- Capture success and failure factors in the implementation of educational policy measures focused on inclusive Roma education: qualitative results analysis
- Capture approaches and relations between the Roma, Ashkali and Egyptian community and educational institutions

### **Specific tasks of consultant**

- To conducted desk research and collect all relevant data on Roma children education including all positive and negative aspects including data from UNICEF-Caritas implemented partnerships programmes.
- To organize one focus group with representatives of preschool including kindergartens, primary and secondary school teachers.
- To organize one focus group with parents
- To organize one focus group with young people aged 18 to 25 years old
- To organize individual interviews with community leaders
- To organize one individual interview with school administration representative
- To organize one individual interview with municipal authorities,
- To organize two interviews with international organization (DRC, UNCHR)
- To produce report reflecting finding from the field
- To capture two stories and 15 quotes from the field work

### **Deliverables**

- Conduct desk review based on the available project related documents and other available resources
- Develop tools for collection and compilation of stories from the field

- Develop the report with compiled stories and information consolidated from the field which are triangulated with information from the review of project documents and other sources.

#### **Caritas Kosova responsibilities:**

Caritas Kosova will have the responsibility for the overall management of the consultancy, including following:

- Reviewing and approving the proposed draft documents and agendas & materials
- Organizing informative meetings
- Providing RAE facilitators services during the interviews and focus group meetings for the language barriers
- Ensuring that Caritas Kosova management staff provide all necessary documentation
- Supporting the consultant in delivering the milestones
- Monitoring the delivery of milestones

#### **Duration and timeframe**

The contract of the assignment should be within the timeframe of 3 months.

#### **Chapter IV Qualification and competencies of consultant**

- Advanced master's degree in social and humanitarian sciences, development studies, or related disciplines
- A minimum of five (5) years' experience in organizational and conducting long-term impact of program intervention targeting Roma, Ashkali and Egyptian community, experience with self-assessment processes will be an advantage.
- At least 5 years of experience working in organizational development within civil society
- Excellent analytical, oral, and written communication skills in English.
- Strong facilitation skills and ability to lead a plenary and document simultaneous
- Strong interpersonal skills and the ability to communicate and work well with diverse people.

#### **Application procedure**

Applications must be sent in English or Serbian and entail the following:

- Expression of Interest and availability.
- CV

Expression of Interest clearly named as "Capturing long-term results and impact of UNICEF in Roma Mahala (lesson learned and testimonies)" can be submitted at the email address [boban.mirkovic@caritaskosova.org](mailto:boban.mirkovic@caritaskosova.org) and CC at [info@caritaskosova.org](mailto:info@caritaskosova.org), or as a hard copy at the address, International Business College Mitrovica, Cara Dusana bb Mitrovica North. Application shall be submitted at the specified address, until: **17.05.2022. before 15:00h**